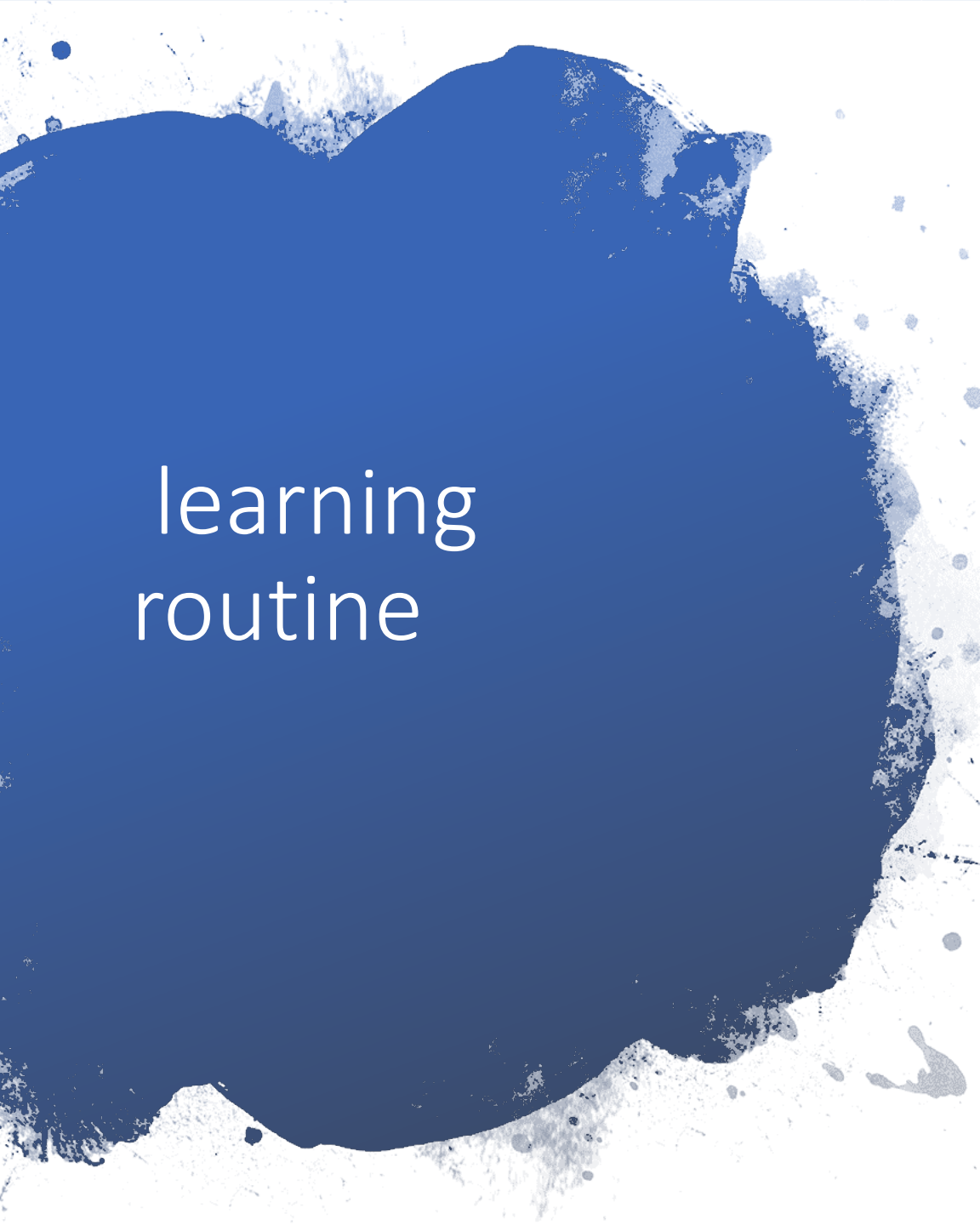




Afrolatino culture study: Two-week mini unit for grades K-12



learning routine

- *This is a template that can be used and modified for other topics.

Week One

-
- **Day one**-Introduce term and topic
-
- **Day two-five:**
-
- ***"show and tell"**
- A video, object, ppt, picture representing an aspect of Afrolatino culture
-
- ***Icon study**
- Mini lesson and activity about person class is focusing on
-
- ***Independent study**
- Have students independently or in small groups study another important person, event, and/or aspect of afrolatino culture
-



Week Two- Independent or group projects

-
- **Day One:**
-
- *Model a presentation on an important person, event, and/or aspect of afrolatino culture
- *Present project guidelines
-
- **Day two-four:**
- *Begin with students leading show and tell
- *Students work alone or in small groups on presentation
-
- **Day five**
- *Present and reflect
- Have students share and reflect on learning



Kindergarten/First

Monday	Tuesday	Wednesday	Thursday	Friday
Introduction	Show and Tell	Show and Tell	Show and Tell	Show and Tell
<p>Do a read aloud and/or find video of book read aloud with an Afrolatina/o main character.</p> <p>(this site has great list of suggestions!) https://www.essence.com/lifestyle/parenting/17-afro-latino-childrens-books-read-your-kids/#111915 Define term Point out where Africa is and where Latin America is on map</p>	<p>Bomba music https://www.youtube.com/watch?v=6cvtt3lfaEA Ask for 2 questions and 2 comments (can be verbal or written)</p>	<p>afrolatino food https://hispanicmama.com/2017/02/07/5-latino-dishes-feature-african-heritage/ Ask for 2 questions and 2 comments (can be verbal or written)</p>	<p>afrolatino art https://fineartamerica.com/art/afro-latino Ask for 2 questions and 2 comments (can be verbal or written)</p>	<p>Map showing Number of afrolatinos in each country in Latin America Ask for 2 https://www.pewresearch.org/fact-tank/2016/03/01/afro-latino-a-deeply-rooted-identity-among-u-s-hispanics/ questions and 2 comments (can be verbal or written)</p>
	Icon study	Icon study	Icon study	Icon study
	<p>Celia Cruz Singer</p> <p>Choose a book from this list and do a read aloud https://hispanicmama.com/2015/09/03/learning-about-celia-cruz/ or play video of a read aloud https://www.youtube.com/watch?v=raarxmgY1Q</p>	Continue read aloud and play sample of her music	Continue read aloud and do shared reading of her lyrics	Finish read aloud, review, and reflect on understanding (verbal discussion of what they learned and questions they have)

Independent Study

Have students explore online resources and/or print outs celebration afrolatino culture

<https://rainbowmekids.com/> (site with resources)

<https://booklandia.com/blogs/news/books-by-afro-latinos> (afrolatino children's book list)

<https://www.teacherspayteachers.com/Browse/Search:afro%20latinos>

(list of printable resources from teachers pay teachers)

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<https://www.teacherspayteachers.com/Browse/Search:afro%20latinos>

(list of printable resources from teachers pay teachers)

Week Two Project ideas

- Create traditional Afrolatino instruments
- Come up with a dance to go along with one of Celia Cruz's songs
- Make a picture to illustrate a Celia Cruz song





Second and Third

Monday	Tuesday	Wednesday	Thursday	Friday
<h2>Introduction</h2>	<h2>Show and Tell</h2>	<h2>Show and Tell</h2>	<h2>Show and Tell</h2>	<h2>Show and Tell</h2>
<p>Have students draw pictures and write down phrases or words they think of when they hear the words Africa and Latina and then introduce term</p>	<p>Bomba music https://www.youtube.com/watch?v=6cvt31faEA Ask for 2 questions and 2 comments (can be verbal or written)</p>	<p>afrolatino food https://hispanicmama.com/2017/02/07/5-latino-dishes-feature-african-heritage/ Ask for 2 questions and 2 comments (can be verbal or written)</p>	<p>afrolatino art https://fineartamerica.com/art/afro-latino Ask for 2 questions and 2 comments (can be verbal or written)</p>	<p>Map showing Number of afrolatinos in each country in Latin America Ask for 2 https://www.pewresearch.org/fact-tank/2016/03/01/afro-latino-a-deeply-rooted-identity-among-u-s-hispanics/</p>

Icon study

Soledad O Brian-Journalist

introduce her to class

<https://www.youtube.com/watch?v=Z8hriacke1o>

<https://www.thehistorymakers.org/biography/soledad-obrien>

<http://208.106.253.109/contributors/soledad-obrien.aspx>

Icon study

Soledad O Brian-Journalist

Choose from list of oral stories in site and have students discuss what they learned and what her major challenges were

<https://www.thehistorymakers.org/biography/soledad-obrien>

Icon study

Soledad O Brian-Journalist

Choose from list of oral stories in site and have students compare themselves with soledad

<https://www.thehistorymakers.org/biography/soledad-obrien>

Icon study

Soledad O Brian-Journalist

Have students share what they admire most about her

Independent Study

Have students explore online resources and/or print outs celebration afrolatino culture

<https://rainbowmekids.com/> (site with resources)

<https://booklandia.com/blogs/news/books-by-afro-latinos> (afrolatino children's book list)

<https://www.teacherspayteachers.com/Browse/Search:afro%20latinos>

(list of printable resources from teachers pay teachers)

[Spanish and English resource](#)

[Mini biographies](#)

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<https://www.teacherspayteachers.com/Browse/Search:afro%20latinos>

(list of printable resources from teachers pay teachers)

Week Two Project ideas

- Record a news show/segment about a famous afrolatino or event in Afrolatino history
- Make a timeline of Soledad O' Brien's life
- Create a facebook page for Soledad O' Brien or another important afrolatino (*a fake one on paper or word document)
- Do a biography project on Soledad O' Brien or another Afrolatino

(some great ideas!....

<https://www.scholastic.com/teachers/blog-posts/alycia-zimmerman/get-inspired-biography-research-part-2--project-ideas/>)



Fourth and Fifth

Monday	Tuesday	Wednesday	Thursday	Friday
Introduction	Show and Tell	Show and Tell	Show and Tell	Show and Tell
<p data-bbox="12 297 412 432">Introduction of topic</p> <p data-bbox="12 678 463 1186">Show pictures of some afrolatinos and ask students to identify where they think they are from. Then introduce term</p>	<p data-bbox="522 292 993 482">Bomba music https://www.youtube.com/watch?v=6cvt31faEA Ask for 2 questions and 2 comments (can be verbal or written)</p>	<p data-bbox="1031 292 1503 521">afrolatino food https://hispanicmama.com/2017/02/07/5-latino-dishes-feature-african-heritage/ Ask for 2 questions and 2 comments (can be verbal or written)</p>	<p data-bbox="1541 292 2012 521">afrolatino art https://fineartamerica.com/art/afro-latino Ask for 2 questions and 2 comments (can be verbal or written)</p>	<p data-bbox="2051 292 2522 721">Map showing Number of afrolatinos in each country in Latin America Ask for 2 https://www.pewresearch.org/fact-tank/2016/03/01/afro-latino-a-deeply-rooted-identity-among-u-s-hispanics/ questions and 2 comments (can be verbal or written)</p>

Icon study	Icon study	Icon study	Icon study
<p>Arturo Schomburg-Scholar Introduce him: https://www.youtube.com/watch?v=KOCiwp_a7lpw Have students jigsaw biography http://blackhistorynow.com/arthur-alfonso-schomburg/</p>	<p>Arturo Schomburg-Scholar Introduce Schomburg centers https://www.youtube.com/watch?v=-F64xg0FsrY Discuss what they notice and wonder. Have them design their own history center. What would be in it and why?</p>	<p>Arturo Schomburg-Scholar Analyze and illustrate quotes Read aloud or watch “Schomburg, man you built a library” https://vimeo.com/ondemand/schomburg</p>	<p>Arturo Schomburg-Scholar Have students create a poster/video/voice recording/short piece of writing of what they admire most about Schomburg</p>
Independent Study	Independent Study	Independent Study	Independent Study
<p>Have students explore online resources and/or print outs celebration afrolatino culture https://rainbowmekids.com/ (site with resources) https://booklandia.com/blogs/news/books-by-afro-latinos (afrolatino children’s book list) https://www.teacherspayteachers.com/Browse/Search:afro%20latinos (list of printable resources from teachers pay teachers) Spanish and English resource Mini biographies</p>	<p>Have students explore online resources and/or print outs celebration afrolatino culture https://rainbowmekids.com/ (site with resources) https://booklandia.com/blogs/news/books-by-afro-latinos (afrolatino children’s book list) https://www.teacherspayteachers.com/Browse/Search:afro%20latinos (list of printable resources from teachers pay teachers)</p>	<p>Have students explore online resources and/or print outs celebration afrolatino culture https://rainbowmekids.com/ (site with resources) https://booklandia.com/blogs/news/books-by-afro-latinos (afrolatino children’s book list) https://www.teacherspayteachers.com/Browse/Search:afro%20latinos (list of printable resources from teachers pay teachers)</p>	<p>Have students explore online resources and/or print outs celebration afrolatino culture https://rainbowmekids.com/ (site with resources) https://booklandia.com/blogs/news/books-by-afro-latinos (afrolatino children’s book list) https://www.teacherspayteachers.com/Browse/Search:afro%20latinos (list of printable resources from teachers pay teachers)</p>

Week Two

Project ideas

- Research an important Afrolatino that should be added to Schomburg center and write a letter to Arturo Schomburg explaining why they should be added.
- Expand on design of their own “Schomburg center” what would they dedicate their center to? Where would it be? What would they include? Create a visual and written description
- Do a biography project on Arturo Schomburg or another Afrolatino
(some great ideas!....

<https://www.scholastic.com/teachers/blog-posts/alycia-zimmerman/get-inspired-biography-research-part-2--project-ideas/>)



Middle School

Monday	Tuesday	Wednesday	Thursday	Friday
Introduction	Show and Tell	Show and Tell	Show and Tell	Show and Tell
<p data-bbox="12 297 412 432">Introduction of topic</p> <p data-bbox="12 525 484 811"> https://www.youtube.com/watch?v=86euddCdLnM&feature=youtu.be </p> <p data-bbox="12 1061 359 1196">With viewing guide</p>	<p data-bbox="522 297 993 482"> Bomba music https://www.youtube.com/watch?v=6cvt3IfaEA Ask for 2 questions and 2 comments (can be verbal or written) </p>	<p data-bbox="1031 297 1503 525"> afrolatino food https://hispanicmama.com/2017/02/07/5-latino-dishes-feature-african-heritage/ Ask for 2 questions and 2 comments (can be verbal or written) </p>	<p data-bbox="1541 297 2012 525"> afrolatino art https://fineartamerica.com/art/afro-latino Ask for 2 questions and 2 comments (can be verbal or written) </p>	<p data-bbox="2051 297 2522 725"> Map showing Number of afrolatinos in each country in Latin America Ask for 2 https://www.pewresearch.org/fact-tank/2016/03/01/afro-latino-a-deeply-rooted-identity-among-u-s-hispanics/ questions and 2 comments (can be verbal or written) </p>

Icon study	Icon study	Icon study	Icon study
<p>Elizabeth Acevedo-Poet Introduce her https://www.poetryfoundation.org/poets/elizabeth-acevedo-5aa950f8df1c6 Have students look at her instagram, twitter, and website and choose one post/entry to highlight and share with the class https://www.instagram.com/acevedowrites/?hl=es https://twitter.com/acevedowrites?lang=es www.acevedowrites.com</p>	<p>Elizabeth Acevedo-Poet Watch her perform and do close read of her poem https://www.tolerance.org/classroom-resources/texts/afrolatina</p>	<p>Elizabeth Acevedo-Poet Fishbowl discussion of student thoughts on the poem and how it relates to them</p>	<p>Elizabeth Acevedo-Poet Research other books and poems by Acevedo</p>
Independent Study	Independent Study	Independent Study	Independent Study
<p>Have students explore online resources and/or print outs celebration afrolatino culture https://www.teacherspayteachers.com/Browse/Search:afro%20latinos (list of printable resources from teachers pay teachers) Spanish and English resource Mini biographies Podcasts(can look for episodes about afrolatinos: https://www.latinousa.org/ https://www.npr.org/sections/latino/ https://radioambulante.org/ Blogs: https://yosoyafrolatina.com/blogs/people-chicas-brands-you-need-to-know https://www.afrolatinxtravel.com/blog</p>	<p>Have students explore online resources and/or print outs celebration afrolatino culture https://www.teacherspayteachers.com/Browse/Search:afro%20latinos (list of printable resources from teachers pay teachers) Spanish and English resource Mini biographies Podcasts(can look for episodes about afrolatinos: https://www.latinousa.org/ https://www.npr.org/sections/latino/ https://radioambulante.org/ Blogs: https://yosoyafrolatina.com/blogs/people-chicas-brands-you-need-to-know https://www.afrolatinxtravel.com/blog</p>	<p>Have students explore online resources and/or print outs celebration afrolatino culture https://www.teacherspayteachers.com/Browse/Search:afro%20latinos (list of printable resources from teachers pay teachers) Spanish and English resource Mini biographies Podcasts(can look for episodes about afrolatinos: https://www.latinousa.org/ https://www.npr.org/sections/latino/ https://radioambulante.org/ Blogs: https://yosoyafrolatina.com/blogs/people-chicas-brands-you-need-to-know https://www.afrolatinxtravel.com/blog</p>	<p>Have students explore online resources and/or print outs celebration afrolatino culture https://www.teacherspayteachers.com/Browse/Search:afro%20latinos (list of printable resources from teachers pay teachers) Spanish and English resource Mini biographies Podcasts(can look for episodes about afrolatinos: https://www.latinousa.org/ https://www.npr.org/sections/latino/ https://radioambulante.org/ Blogs: https://yosoyafrolatina.com/blogs/people-chicas-brands-you-need-to-know https://www.afrolatinxtravel.com/blog</p>

¿QUÉ DICEN?
palabras

¿QUÉ PIENSAN?
pensamientos

¿QUÉ HACEN?
acciones



¿QUÉ SIENTEN?
emociones

¿QUÉ VEN?
observaciones

¿QUÉ QUIEREN?
deseos



Week Two Project ideas

- Write poetry modeled after Elizabeth Acevedo
- Write a review of Elizabeth Acevedo's poems
- Research Afrolatino poets and put together a book of their favorite poems and write a introduction explaining why they chose these poems
- Write a list of questions for Elizabeth Acevedo and send them to her
<http://www.acevedowrites.com/about>



High School

Monday	Tuesday	Wednesday	Thursday	Friday
Introduction	Show and Tell	Show and Tell	Show and Tell	Show and Tell
<p data-bbox="12 221 420 364">Introduction of topic</p> <p data-bbox="12 449 471 592">https://youtu.be/ZX7EmIYdeKA</p> <p data-bbox="12 835 471 978">with viewing guide (see below)</p>	<p data-bbox="522 221 1006 414">Bomba music https://www.youtube.com/watch?v=6cvtt3lfaEA Ask for 2 questions and 2 comments (can be verbal or written)</p>	<p data-bbox="1031 221 1516 449">afrolatino food https://hispanicmama.com/2017/02/07/5-latino-dishes-feature-african-heritage/ Ask for 2 questions and 2 comments (can be verbal or written)</p>	<p data-bbox="1541 221 2025 449">afrolatino art https://fineartamerica.com/art/afro-latino Ask for 2 questions and 2 comments (can be verbal or written)</p>	<p data-bbox="2051 221 2535 649">Map showing Number of afrolatinos in each country in Latin America Ask for 2 https://www.pewresearch.org/fact-tank/2016/03/01/afro-latino-a-deeply-rooted-identity-among-u-s-hispanics/ questions and 2 comments (can be verbal or written)</p>

Icon study	Icon study	Icon study	Icon study
<p>Miriam Jiménez Román- scholar Introduction: https://losafrolatinos.com/2012/03/30/qa-with-miriam-jimenez-roman/</p>	<p>Miriam Jiménez Román-scholar Read review of her book https://remezcla.com/features/culture/the-afro-latin-reader-10-years-later/</p> <p>Socratic seminar about the book’s importance and impact</p>	<p>Miriam Jiménez Román-scholar Watch clips of forum about her book day one https://www.si.edu/es/object/yt_dCe7pd_NrL0?width=85%25&height=85%25&iframe=true&destination=sisearch/video%3Fpage%3D58</p> <p>Analyze with the four perspectives protocol https://www.tolerance.org/classroom-resources/teaching-strategies/community-inquiry/four-perspectives</p>	<p>Miriam Jiménez Román-scholar Watch clips of forum about her book day two https://www.si.edu/es/object/yt_dCe7pd_NrL0?width=85%25&height=85%25&iframe=true&destination=sisearch/video%3Fpage%3D58</p> <p>Analyze with the four perspectives protocol https://www.tolerance.org/classroom-resources/teaching-strategies/community-inquiry/four-perspectives</p>
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Week Two Project ideas

- Create a podcast episode discussing the work of Miriam Jiménez Román and/or other Afrolatino Scholars
- Write a review of Miriam Jiménez Román's book
- Write a list of questions for Miriam Jiménez Román and send them to her <http://www.acevedowrites.com/about>

Other resources and contact info

- <https://zachary-jones.com/zambombazo/>
- <https://www.tolerance.org/>
- <https://newsela.com/signin>
- <https://guides.library.unlv.edu/c.php?g=564937&p=7016053> (for high school)
- <https://remezcla.com/> (high school and middle school)
- <https://comprehensibleclassroom.com/2019/01/30/celebrate-afro-latinos-in-spanish-class/>
- <https://booklandia.com/blogs/news/books-by-afro-latinos>
- Contact: solanog@duvalschools.org or gsolano.91@gmail.com

Other historically under
or misrepresented
groups to study using
this template

- Chicanos
- Native Americans
- Indigenous groups from Latin America and Africa
- Lgbtq
- African Americans